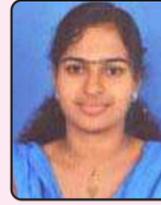


SET  Merlin Brigit Benny (Chemistry)	SET & KTET  Christy T. Thomas (Physics)	NET  Linta Manuel (Education)	KTET  Liss Mary J.	Best Students		 Dr. Sumi M Scaria Ph.D (Education) M.G.University Former Student & Lecturer
				 Vipin Thomas B.Ed	 Madonna Mathew B.Ed Spl. Edu.	

Kalathilakom  Megha Varghese	Kalaprathipha  Ajay Joseph
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Intercollegiate Winners

 Sonia Sudam Science Quiz	 Lekshmi Raj Science Quiz Shuttle Badminton	 Anju Joy Mannanam Meet Champion	 Amala Abraham Shuttle Badminton	 Arya Lakshmanan Folk Dance Spandanam-2017
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Deepthi S. Nair
College Topper
B.Ed. 2014-15

It was a great time being a member of SJB family. The support of my friends, teachers and the management helped me a lot to achieve what I am today. The college has provided us well versed training to become a good teacher. The training I got there taught me how to be patient with students and to become an influential human being. SJB is a great platform for everyone who pursue teaching. Gradually that profession becomes our passion in the serene ambience of our college. Thanking God almighty and all the ones who supported through out my life. I wish SJB could mould more and more great teachers to lead the future generations.

Deepthi S. Nair





ST. JOHN THE BAPTIST'S ALUMNI ASSOCIATION
NEDUMKUNNAM
An Organisation with Smart Goals

SJAAN

News Letter

2017



OUR BELOVED PATRON

MAR JOSEPH PENUMTHOTTAM
Archbishop, Changanacherry

OUR FOUNDER PATRON

MAR JOSEPH POWATHIL
Archbishop Emeritus

Dr. SUSAMMA GEORGE P
Principal,
SJB College of Education

Rev. Fr. JOHNSON MATHEW
Principal, SJB College of
Spl. Education

EDITORIAL

St. John the Baptist's College of Education is a unique institution, which strives to provide a platform for educationists to face the ever changing challenges and needs of the society. Focusing on the Motto 'JagathJyothi' meaning 'Light of the World' this institution trains its teacher trainees at various levels to be teachers for our modern society with professional scholarship, leadership capabilities and academic and research competencies. Education is the process of instruction aimed at the all round development of individuals, providing the necessary tools and knowledge to understand and participate in day to day activities of today's world. It dispels ignorance and boosts moral values of the individuals. It is the only wealth which cannot be robbed. Education builds character, provides strength of mind and widens knowledge. As a dynamic and forward looking institution, St. John the Baptist's College of Education constantly invites teacher educators and teachers to work towards participatory modes of learning, technology based approaches and at the same time to retain the humane touch.

SJB has been reached its journey to the 22nd year. Teacher training programme has been shifted from one year to two year. Facing with all challenges, our students has achieved meritorious result. Congratulating them and welcoming all of you to this gathering.

Chief Editor

President's Message

This year too, SJB alumni meet is conducted on 13th May 2017 at College Auditorium. This get together is scheduled at 10 am.

Departing ever gifts us sorrowful moments and partying gifts happy moments. On busy study schedules and hurdles of practical classes exams, vivas are gone by. May be at the last moments of departing only we often tasted the sweetness of our friendship. To renew our friendship and cherish the ever loving memories, SJB alumni is preparing again a coming togetherness. On this auspicious occasion the first batch of SJB Special Education wing is felicitated. So come along with all alumni... Expecting everyone's presence.

Sreekuttan M. S. (President, Spl Edu)

Principal's Message

Dr. Susamma George P.

St John the Baptists College of Education boasts of resourceful and dedicated alumni, whose contributions make a difference in various walks of life. As alumni who truly love and faithfully support this institution, I know you share my pride in how we are faring well at SJB. In recent years, the college has steadily been building its capacity as a premier teacher training institute. A living institution makes an impact on everything it touches on the minds and characters of students, as we transfer knowledge and innovations to the world beyond our classrooms.

I would like to reiterate the role you play in the wider society. I am sure you hold key positions of influence in young minds. I would appreciate to see that you use the influence to direct the wholesome development of the young generation. Do remember that you have the potential to be an inspiration to the society. Let me thank all of you for the amazing support you have extended to the alma mater in the past years.

I am extremely happy to come to know that the alumni association is releasing a newsletter. Through the pages of this newsletter, the alumni are able to express their views and opinions, and familiarize themselves with the developments at the alma mater. I extend my hearty greetings and offer best wishes for the success of SJAAN 2017.

President's Message

Philipson J Medayil

President's Message

Dear Alumni and Friends,
I am pleased to welcome you to the St. John the Baptist Alumni Association – your alumni association!
We are always in search of alumni eager to give back by sharing their positive learning experiences while attending College, volunteering their expertise where required within the Alumni Association or through the recruitment of future students. Volunteering may also take the form of assisting in the planning of an event, especially in the planning of a reunion for your own class, or you may be more interested in meeting and networking with fellow graduates, or you may want to put your feet up after a hard day of work and relax with a copy of the Alumni news letter.

As well as volunteering we always enjoy hearing from you. Share with us your ideas on how to grow our Association, what were your expectations upon registering as an Alumnus, how are we doing as an Association; let us know. Are there specific academic programme(s) that you would like to see at our College? Did you get a new job, get married, have a baby? We want to know! Keep us updated by submitting your ideas or news for distribution to Alumni or for publication on our web site page .

As we grow and develop we trust that you will be there, participating in your Alumni Association in any way you're able. We will welcome your input at all times, and in turn, we will strive to keep you informed about your Alumni Association throughout the year via e-mails, our web site and the Alumni news letter. Our ultimate goal will be to work with you in the development of your Alumni Association.

Please know that you are all extended a warm welcome from the SJAAN and we look forward to meeting each and everyone of you.



Annual Report

2016-17

The annual general body meeting of the Alumni association of St John the Baptist's college of Education, Nedumkunnam was held on 14th May 2016. The inaugural function of the meeting was presided by the Alumni Association President Mr. Praveen K Mathew and the lighting of lamp was graced by the Manager Very Rev. Dr. James Palackal. The inaugural session was also graced with the felicitations of Rev. Dr. Tony Joseph Chethipuzha, Mr. Unnikrishnan Kartha S.P, Mr. Shajimon Joseph, Mr. Philipson J. Medayil and other executive members. Prof. Philip Kunnathu, former lecturer of SJB, released the News letter.

Members of SJAAN from all over Kerala came to the college for the annual gathering. The general body meeting elected the following persons to the executive committee.

- | | |
|-------------------|---|
| President | - Mr. Philipson J. Medayil |
| Vice President | - Mrs. Bincy Johnson |
| Secretary | - Ms. Merin M. Thomas |
| Joint Secretaries | - Mr. Deviprasad.A
Mrs. Anitta K Sebastian |
| Executive Members | - Mr. Jose Sebastian
Mrs. Sunu Kurian
Ms. Vinaya K Varghese
Mrs. Rehana A.B. |

The executive committee met on 4th April 2017 and elected Mr. Sreekuttan M.S. as President and Mrs. Shermmy Shajahan as Vice President from SJAAN Special Education wing.

Alumni association publishes Newsletters in every academic year. Last year news letter was

INVITATION

Hearty Welcome

ANNUAL GATHERING OF SJAAN

Date : 13.05.2017, Time : 10.00 a.m., Venue : College Auditorium

Contact : 9447121927, 9497746380, 8907254220, 0481-2485048

NB: Please convey your presence or absence as early as possible.

released on 14th May during the occasion of Saurhuda Sangamam-2016. Prof. Philip Kunnath handed over the news letter to Mr. Jacob Thomas, who is our former student of 1995-96 batch.

After a long span of dedicated service of 12 years, the SJAAN bid farewell to Prof. N.J. Joseph, Principal of the college and Administrator of SJB Academy during Saurhuda Sangamam 2016. Very Rev. Dr. James Palackal honoured Prof. N. J Joseph by wearing ponnada and present a memento.

Alumni Association welcomed Dr. Susamma George. P who took charge as new principal and Administrator of SJB Academy.

An honouring ceremony for the First B.Ed. batch was conducted during the occasion of Saurhuda Sangamam 2016. Very. Rev. Dr. James Palackal honoured the 1995-96 batch.

Alumni association provides, facility for entering details of members in college website. Many of our members joined in the website. It would be a fruitful effort for the members to keep in touch with our college. The association expresses sincere thanks to all alumni members for using this facility.

The Executive committee of SJAAN meets once in two months. Special meeting may be held on necessary occasions. An efficient placement cell functions in our college. Many of our students got placement through campus interview organized by SJAAN. Association is eager to open a new horizon of opportunities for the students of this college.



BLENDED LEARNING: A TEACHING LEARNING APPROACH FOR 21ST CENTURY

Dr. Sumy M. Scaria

The emergence of new technology has influenced every aspects of human life. Today, a class room without technology is inconceivable. Due to these developments and evolution, standards of learning would be higher in the 21st century than it has been in the 20th century. Smart classrooms and smart lessons are the highlights of new generation schools. With the onset and proliferation of Information and Communication Technology (ICT), there is a growing demand of technology inclusion in education system. Today students are no longer the target audience what educational system was designed to teach. Internet instant messaging, video games, video conferencing and networking formed a substantial part of the native language of digital natives or net generation. Traditional education system barely engaged the minds and aptitude of digital natives in the twenty-first century classrooms. Therefore, a key question needed to be addressed by teacher's education program is such as how teachers learn and refine knowledge, skills and proficiency to teach such digital literate audience. Teacher education has been structured to orient and sensitize the teacher to distinguish between developmentally appropriate and detrimental uses of ICT. It needs to also equip teachers with competence to use ICT for their own professional development. Educational technology is not, and never will be, transformative on its own – it requires teachers who can integrate technology into the curriculum and use it to improve student learning. In other words, computers cannot replace teachers – teachers are the

key to whether technology is used appropriately and effectively (Carlson, 2002). Blended learning strategy which is partially technology dependent and partially teacher dependent is the best mode of teaching in the 21st century. Blended learning refers to mixing of different learning environments. The term 'blended learning' was coined by Myers (2000) in a talk over BBC. As an approach, it can combine face to face instruction with computer mediated instruction. It also applies science or IT activities with the assistance of educational technology using computer cellular or smart phones, satellite television channels, video conferencing and other emerging electronic media. Learners and teachers work together to improve the quality of teaching and learning. Garrison and Vaughan (2008) define blended learning as "the organic integration of thoughtfully selected and complementary face-to-face and online approaches and technologies". According to this definition and using Siemens' (2003) concept of innovation, which is "Innovation is about being new...doing existing things in a new way, or doing something new in response to changes. Innovation is part evolution and part adaptation (and occasionally, part revolution)," clearly blended learning is an innovation; it involves teaching and learning in a new way, while still adhering to the tenets of higher education. Moreover, it is a very significant innovation as it requires thoughtfully integrating the brick and mortar of education system i.e. classroom and online learning, fundamentally rethinking course design to optimize student engagement, and restructuring and

replacing traditional class contact hours. Compared to fully online learning, blended learning, in the true sense, is still new and emerging. Blended learning is beneficial for our teachers and students in many ways. It increases the level of active learning strategies and peer-to-peer learning strategies. It is always learner centered in nature and thus ensures live participation of students. Each and every learner is unique in every aspects so self-pacing is highly relevant in education. Blended practice ensures self-pacing in learning and provides own time to learners to master over contents. Live environment with online delivery keeps students very active, ensures group wise involvement in learning endeavour and thus ensures effective collaborative and co-operative atmosphere. Blended learning atmosphere and varied experiences work as motivating factors and thus students can learn the ideas with genuine interest which promotes improved retention and long term active memory by facilitating easy factual recall. The final outcome will be the positive and effective transfer of learning. Multisensory experiences develop curiosity and learning skills among learners. Moreover it could be used as a source to develop the skills of divergent thinking and problem solving. Immediacy in feedback and opportunities of self-assessment are the other benefits one can get from a blended learning endeavour.

Blended learning strategy also has its own hurdles to be resolved. But considering the fruits of blended learning the following challenges are easy to cross. The major hurdles in Blended Learning are

- Negative attitude towards new technology among the instructors and learners.
- Cost of many on line components being high.
- Lack of knowledge about modalities among teachers and learners.
- Enriching e-content resources.
- Improvement of band width needed for the fast access of internet.
- Enhancing the server capacity for congestion free learning.
- Developing adequate technological and human resources.
- Developing adequate contingency plan in case of technical problem.

Even though the popularity of 'Blended Learning' is increasing, its clarity is not. Blended learning is the right mix of various media to maximize learning experience with minimum utility of resources to ensure optimum realization of educational objectives, by making the perfect blend of informational technology and instructional technology. In this global village digital technologies are becoming the integral part of day-to-day life and in near future blended learning will be synonymous with learning.



Shermmy Shajahan

I am very proud to be a special educator formed at SJB College of Special Education. Our college facilitated many opportunities to develop my abilities and to find my potential. I got chance to study in Denmark just because of I was a SJB alumna. We, three students represented India for the International course "People with Special Needs 2015" at University College Capital (UCC), Copenhagen, Denmark. There were twenty students in my class from 9 countries. It helped me to understand social, cultural and educational features of Europe in a better way. We have visited many institutions for people with special needs, also worked in one for three weeks. That was a different experience. It enriched my knowledge and taught me to view my students in another perspective. As a special teacher the lessons learned from this course are invaluable.

